Biblical Graduate School of Theology

offers you

A theological education with a difference!

• **Focus on the laity.** We are not a traditional theological school. We offer a theological training suitable for the whole people of God. Our desire is to equip Christians in all walks of life so that they may live more effectively for God.

• **Doctrinal soundness.** We are aware of the dangers facing the church today when theological study is removed from its biblical moorings. We seek to be faithful to the teaching of the Holy Scriptures as stated in our Theological Position.

• **An appropriate training.** BGST students are typically working adults with some experience of life. With the needs of such people in mind we aim to provide teaching that will be both academically rigorous and practically useful.

• **A wide choice.** Whether they choose to pursue one of our programmes or to take individual courses, students are offered training in a wide range of theological disciplines, and considerable freedom in pursuing matters of interest to them.

• **Flexibility.** Students can begin course work at any time and study at their own pace. Many courses can be taken for private study and pursued in the comfort of one’s own home!

• **Personal attention.** We value students as individuals and try, where possible, to provide them personal attention during their training.
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General Information

- Biblical Graduate School of Theology was established in 1989.
- Teaching is offered both by our resident faculty and by numerous adjunct and guest lecturers.
- Our graduates have either gone back to their professions, or are serving as pastors, missionaries and theological educators, or are continuing their studies in other theological institutions.
- We are supported mainly by churches and individuals who share our vision for laity training. We invite more to stand behind us in this cause.

Accreditation

All three of BGST’s programmes, the Graduate Diploma in Christian Studies (Grad DipCS), the Master in Christian Studies (MCS) and the Master of Divinity (MDiv), are accredited by the Asia Theological Association.

Recognition

BGST is recognised by the Ministry of Education as a private school offering religious education. We can accept foreign students for full-time study. While keeping our autonomous status, we are open to a fraternal relationship with other theological schools which share our mission and goals and our theological position. Our Graduate Diploma in Christian Studies, Master in Christian Studies and Master of Divinity are recognised by Regent College (Vancouver) and other reputable theological schools.

BGST and Regent College have an established agreement on the transfer of BGST credits to Regent. Please contact the admin office for more details.
Mission and Goals

Biblical Graduate School of Theology engages the whole people of God in a trans-denominational community that promotes excellence in learning. Together we seek to grow in Christ-likeness and develop an integrated biblical worldview for effective service in the Church and the Marketplace.

BGST recognises that believers often find the gap between their vocation and what they do and learn in church wider than they can manage. Too often the training of lay persons is brief and disjointed. BGST hopes to offer a thorough and systematic study programme for lay people, to help them live out their Christian faith in their vocations and be more effective in serving God.

Though most applicants will have completed a first degree or its equivalent, admission to our programmes is not based on academic qualifications. Students who are prepared to meet the standards of the School are encouraged to apply and every effort will be made by lecturers/tutors to assist adult learners in coping with the course requirements.

BGST holds firmly to the conviction that theological training must grapple with the philosophies and theologies that have shaped and are shaping thought and action in the world today. To this end, it emphasises not only the acquisition of biblical and theological knowledge, but also the learning of analytical, critical and integrative skills in interpreting the Scriptures. This emphasis is reflected in the content of the courses, the teaching-learning methods used, the assessment exercises and everything else that goes into our programmes.

In providing such training, BGST also seeks to increase the pool of suitably trained persons who can assist their pastors or leaders in the pastoral ministry of the Church as well as others who work alongside the Church.

Churches also need godly and faithful leaders who are well-grounded in the Holy Scriptures and equipped in other ways to build up the people of God. Though BGST’s main focus is lay training, we are also committed to training those who want to prepare for full-time church-based ministry.

BGST welcomes students from overseas. By extending our training to Christians from other countries BGST seeks to share God’s blessing with these brothers and sisters, learning from them and forging a close link and partnership between churches in Singapore and elsewhere.

BGST regularly holds public lectures and seminars, which aim to encourage lay people in theological reflection on how to bring Christian faith to bear on everyday life.

BGST regularly publishes newsletters and pamphlets, in which we hope to deal with special concerns in a focused manner.

BGST sees itself as offering a service to the churches of Singapore and as complementing the work of other theological schools. We welcome close partnership with Bible-believing churches and theological schools.
Theological Position

We believe in the divine, verbal and plenary inspiration of the Holy Scriptures in the original languages, their consequent inerrancy and infallibility and, as the Word of God, their supreme and final authority in faith and life;

We believe that the whole counsel of God concerning all things necessary for His own glory, man’s salvation, faith and life is either expressly set down in Scripture or by good and necessary consequence may be deduced from Scripture: to this nothing at any time is to be added, whether by new revelation of the Spirit or by tradition of men;

We believe in one God existing in three co-eternal Persons: Father, Son and Holy Spirit;

We believe that Jesus Christ, the eternal Son of God, was conceived by the Holy Spirit, born of Mary when she was a virgin and is true God and true man;

We believe that man was created in the image of God, but sinned through the fall of Adam, thereby incurring not only physical death but also spiritual death, which is separation from God; and that all human beings are born with a sinful nature and become sinners in thought, word and deed;

We believe that the Lord Jesus Christ died a propitiatory and expiatory death as a representative and substitutionary sacrifice and that all who repent of their sins and believe in Him are justified before God on the grounds of His shed blood;

We believe in the bodily resurrection of our Lord Jesus Christ, in His ascension into Heaven and in His exaltation at the right hand of God, where He intercedes for us as our High Priest and Advocate;

We believe in the personal, visible and imminent return of our Lord and Saviour Jesus Christ;

We believe that the ministry of the Holy Spirit is to glorify the Lord Jesus Christ and to convict and regenerate the sinner, indwell, guide, instruct and empower the believer for godly living and service;

We believe that Christ instituted the Sacrament of Baptism and the Lord’s Supper, which shall be observed by His Church till He returns;

We believe in the eternal security, bodily resurrection and eternal blessedness of the saved, and in the bodily resurrection and eternal punishment of the lost;

We believe that the universal church possesses a spiritual unity realised in the Headship of Christ over His Church, and in the church being the Body of Christ. We believe in the principle of biblical separation which calls the individual and the church to holiness, being separated to God and from the world. We believe that ecclesiastical separation involves rejecting any fellowship with organizations which deny the cardinal truths of Scripture in word or deed, which cardinal truths are represented in the statements of this Theological Position.
Modes of Study

A distinctive feature of BGST is our attempt to adapt the ‘Open University’ principle to theological education. There are three modes of study:

1. **Live Class Study** - lectures with tutorials where appropriate.

2. **Private Study** - This is primarily self-directed study. Lectures may be in audio or visual format. A grader is assigned for each private study course. Students are allowed, within reason, to set their own time frame and pace of study.

3. **Blended Learning** - Students will listen to recorded lectures before class. In addition, they will also work on tutorial assignments and participate in collaborative discussions through an On-line Learning Management System. Tutorial sessions will be an occasion for not only discussions on the lecture and tutorial materials, but also engagement in case studies.

Academic Year

Study at BGST can commence at any time. However, class study courses follow the Academic Year which start in July and comprises two semesters, each with two terms.
FACULTY AND ADMINISTRATION

Dr Philip E. Satterthwaite  
BA (University of Oxford)  
MA (University of Cambridge)  
PhD (University of Manchester)  
*Old Testament, Biblical Hebrew & Hermeneutics*

Dr Quek Swee Hwa  
BA (Shelton College)  
BD (Faith Theological Seminary)  
MA (University of Pennsylvania)  
PhD (University of Manchester)  
Postgraduate studies at Temple University, Philadelphia;  
University of Cambridge; and Hebrew University, Jerusalem  
*Founding Principal Emeritus*

Mr Quek Tze-Ming  
LLB (Hons) (National University of Singapore)  
Grad DipCS (Biblical Graduate School of Theology, Singapore)  
MDiv, ThM (Regent College, Vancouver)  
PhD Candidate (University of Cambridge)  
*New Testament, New Testament Greek & Hermeneutics*

Dr Lai Pak Wah  
B Bus (Hons) (Nanyang Technological University)  
Cert in Teaching (University of Sheffield)  
Grad DipCS (Biblical Graduate School of Theology, Singapore)  
MCS, MTh (Regent College, Vancouver)  
PhD (University of Durham)  
*Church History & Historical Theology*

Dr Tan Seng Kong  
BA (Architectural Studies) (National University of Singapore)  
MA (Regent College, Vancouver)  
PhD (Princeton Theological Seminary)  
*Systematic Theology*
ADJUNCT FACULTY

Biblical Studies

Prof Alan Millard  MA (Magdalen College, Oxford)
MPhil (School of Oriental & African Studies, University of London)
Old Testament

Rev Dr Oh Boon Leong  BSc (National University of Singapore)
MDiv (Trinity Evangelical Divinity School)
MTh (University of Aberdeen)
PhD (King’s College, University of London)
New Testament

Dr Daniel I. Block  Dip in Biblical Studies (Bethany Bible College)
B.Ed. (University of Saskatchewan)
Special Studies (Friedrich Alexander University)
BA in History (University of Saskatchewan)
MA in Biblical Studies-Old Testament
(Trinity Evangelical Divinity School)
D.Phil. in Semitics and Classical Hebrew
(University of Liverpool)
Post-doctoral studies (Cambridge University)
Old Testament

Rev Dr Bruce Winter  PhD in Ancient History (Macquarie University)
New Testament

Christian Spirituality

Mr John Chong Ser Choon  B Comm Hons (University of Windsor)
MDiv (Singapore Bible College)
MCS, MTh (Spiritual Theology) (Regent College)
Spiritual Theology

Theological Studies

Dr Douglas Milne  MA Hons (Aberdeen University)
BD (Aberdeen University)
MTh (Westminster Theological Seminary)
DTh (Potchefstroom University)
MPhil (Australian Catholic University)
Theological Studies
Applied Theology

Church Ministries

Rev Dr Daniel Chua  BTh (Malaysia Bible Seminary)  
MDiv (Singapore Bible College)  
DMin (Trinity Evangelical Divinity School)  

Rev Dr David Wong  BTh (Far Eastern Bible College)  
MA (Theol.) (University of Manchester)  
MTh (University of Aberdeen)  
DMin (Fuller Theological Seminary)  

Rev Dr Tan Soo-Inn  BDS (University of Singapore)  
MDiv (Regent College, Vancouver)  
ThM (New Testament) (Regent College, Vancouver)  
DMin (Fuller Theological Seminary, California)  

Dr Vincent Ooi Kean Hong  BSc (University of Southampton)  
PhD (University of Southampton)  
BA (University of Gloucestershire)  
MTh (University of Wales)  
PhD (Durham University)  

Marketplace Studies

Prof R. Paul Stevens  BA (McMaster University)  
BD (McMaster Divinity College)  
DMin (Fuller Theological Seminary)  

Mr Benjamin Pwee  BA (Hons) & MA (Cambridge University, UK)  
MCS (China Graduate School of Theology, HK)  

Dr Clive Lim  Dip Marine Eng (Singapore Polytechnic)  
Dip Admin Mgmt  
M Bus Mgmt (Asian Institute of Management)  
MCS (Regent College, Vancouver)  
D Min (Gordon-Conwell)  

Dr Robert Banks  BA (University of Sydney)  
Th.L. (Hons), Australian College of Theology  
BD (Hons), MTh, (University of London)  
PhD (University of Cambridge)  

<table>
<thead>
<tr>
<th><strong>Intercultural Studies</strong></th>
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</table>
| Rev Ng Seng Chuan        | BD (Trinity Theological College)  
                           | MCS (Regent College)   
                           | B.A (Hons)  
                           | B.A (Buddhist & Pali University of Sri Lanka)  
                           | M.A (Buddhist & Pali University of Sri Lanka)  
                           | Dip. in Speech & Drama (ATCL, LLCM)  
                           |
| Rev Dr Jerry Goh         | BTh (Hons) (Singapore Bible College)  
                           | Cert in Vocational Education  
                           | (Vocational & Industrial Training Board, Singapore)  
                           | MCS (Logos Evangelical Seminary, USA)  
                           | PhD in Intercultural Studies (Asbury Theological Seminary)  
                           |

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<tr>
<th><strong>Christian Education</strong></th>
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</table>
| Dr Ng Peh Cheng         | Cert in Ed (National Institute of Education)  
                           | BTh (Singapore Bible College, Singapore)  
                           | BA (Wheaton College, U.S.A.)  
                           | MA (Wheaton Graduate School, U.S.A.)  
                           | PhD in Education (Michigan State University, U.S.A.)  
                           | G. Dip. LS (Singapore)  
                           | G. Dip. In Social Research (National University of Singapore)  
                           |
| Dr Chen Ai Yen          | MA (New York University)  
                           | PhD (Indiana University)  
                           |

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<tr>
<th><strong>Counselling / Preaching</strong></th>
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| Rev Song Cheng Hock         | BTh Hons (Singapore Bible College)  
                           | MA (Australian College of Theology)  
                           | M Soc Sc (Counselling) (University of South Australia)  
                           |
| Mr Yam Keng Mun             | BA Hons (Moody Bible Institute)  
                           | MA (Midwestern State University)  
                           |

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<tr>
<th><strong>Missions and Evangelism</strong></th>
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</table>
| Dr Tan Kang San             | MCS (Old Testament) (Regent College)  
                           | DMin (Missiology) (Trinity International University)  
                           |
Dr Victor Shepherd  ThD (University of Toronto)
STD (Honoris Causa) (Roberts Wesleyan College)
*Systematic and Historical Theology*

**ADMINISTRATION**

Principal: Dr Philip E. Satterthwaite
Provost/Vice-Principal: Mr Steven Lee
Director of Academic Planning: Dr Lai Pak Wah
Registrar: Mr Quek Tze-Ming
Director of Online Education: Dr Tan Seng Kong
Honorary Librarian: Ms Lim Bee Lum
Librarian & Bookshop Manager: Mr Leong Kok Weng
Senior Library & Bookshop Assistant: Ms Daisy Sim
Library & Bookshop Assistant: Ms Tan Juat Wah
Finance/Human Resource Manager: Mr Alan Ho
Assistant Administrative Manager: Mr Adam Peh
Administrative Officer (General Affairs): Ms Koh May Fern
Administrative Officer (Academic): Ms Lynn Yong
Administrative Officer (Communications): Ms Kristine Komlosy
Administrative Officer: Ms Jaycelle Cadiz
**Academic Programmes**

The academic programmes are designed: (a) to give a firm grasp of the Christian faith; (b) to provide tools for further study and service; and (c) to help students integrate life and faith. While the required courses are meant to explore the broad issues in the major disciplines, there is considerable flexibility in choosing courses relevant to one’s interests.

**CERTIFICATE IN BIBLICAL STUDIES/ THEOLOGICAL STUDIES (CBS/ CTS)**

**12 credits**

In recognition of the growing interest among churches and laity for theological training that is flexible and of a shorter duration, BGST is offering two Certificate programmes:

- Certificate in Biblical Studies (CBS) and
- Certificate in Theological Studies (CTS)

Each certificate is a 12-credit programme aimed at providing students with a foundational understanding of either biblical or theological studies.

**GRADUATE DIPLOMA IN CHRISTIAN STUDIES (Grad DipCS)**

**30 credits**

The Graduate Diploma in Christian Studies forms the core of all programmes offered at BGST. It is designed to provide Christians in all walks of life with a foundational understanding of Christian faith, tradition and practice. The Grad DipCS aims to help students reflect theologically, grow spiritually, and integrate their faith with all aspects of their lives, whether at home or at work, in church or in the public square. The required courses introduce some of the main theological disciplines (such as Biblical Studies, Hermeneutics, Systematic Theology, Church History, Christian Spirituality and Intercultural Studies) as well as courses which address the practicalities of living for God in Asia in the 21st century.

The Grad DipCS also acts as the foundation for Master’s courses at BGST. Master’s students will normally complete the Grad DipCS as a first stage of their studies.

**MASTER IN CHRISTIAN STUDIES (MCS)**

**60 credits**

Like the Grad DipCS, the MCS is designed primarily with the lay person in mind. The MCS builds on the foundation laid by the Grad DipCS by introducing more advanced-level courses in the main theological disciplines. Students may also choose to concentrate in any of the following four areas of studies: Biblical Studies, Spiritual Theology, Intercultural Studies and Marketplace Studies.
MASTER OF DIVINITY (MDiv)
90 credits

The MDiv degree aims to prepare future pastors and lay leaders for the task and challenge of ministry in an increasingly globalised and multi-cultural environment. To this end, students will participate in the broad-based education developed under the MCS. In addition, they will undertake a wide range of disciplines unique to ministry in the Church, such as biblical language studies (Hebrew and/or Greek), pastoral theology, missions and evangelism, preaching, liturgy and worship, and leadership. The BGST MDiv is unique in two ways. First, each student will be given the opportunity to reflect theologically in the company of both ministry workers and laity. Second, each student will produce an integrative reflection paper on a contemporary issue of his/her choice.
Academic Distinctives

ACADEMIC INTEGRITY
BGST upholds the highest standards of academic and moral integrity with reference to the writing of essays, examinations and course assignments. In particular, we do not permit plagiarism (the unacknowledged citation of ideas and phrases from another source). A student who does not maintain the School’s standard of academic integrity will be subject to discipline and possible dismissal.

TEACHING-LEARNING APPROACH
Courses are usually taken by one lecturer, but will occasionally involve team-teaching. We seek to use a variety of teaching methods, in ways appropriate to the subject being taught: lectures, class exercises, small group discussions, etc. We see education as involving much more than the mere transfer of information, and students are encouraged to participate actively in the learning process.

PHILOSOPHY OF EDUCATION
1. FAITHFULNESS – We believe that academic excellence must be coupled with a faithful adherence to the principles of Holy Scriptures.

2. GODLINESS – We affirm that it is not enough to acquire knowledge and technical skills. These must be accompanied by Christ-likeness and devotion to God.

3. USEFULNESS – We believe that course work should in principle be transferable to practical situations in Christian living, though the extent to which this is possible varies from course to course.

4. INDEPENDENCE – We encourage critical reflection and independent thinking. Academic material should be regarded as a guide only and no undue reliance should be placed on the view of any one person, however convincing that view may be.

5. SERVICE – We believe that the mark of a sound theological education is that it leads to humble and effective service within the local church and the wider community.

6. COURAGE – We believe that Christians should not be afraid to see how the truth of God impinges upon every area of life. We aim to encourage an awareness of diverse perspectives, believing that soundly-based convictions can only be strengthened through exposure to contrary viewpoints.
STUDY COMMITMENT
Part-time students may sign up for any number of credits per semester. Full-time students normally take 9 to 15 credits per semester. On average, students will be expected to devote 7.5 hours per week to each course taken.

The recommended hours to be spent on a 3-credit course are:

<table>
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<th>Activity</th>
<th>Hours</th>
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<tbody>
<tr>
<td>Lectures</td>
<td>30</td>
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<tr>
<td>Required readings, Assignments, Tutorials, Examinations (if any)</td>
<td>110</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>140</strong></td>
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TYPES OF COURSES
The curriculum is organised around five types of courses:

1. **REQUIRED COURSES** – For each programme a number of courses are specified as required. The number of required courses rises as one moves from Grad DipCS to MCS to MDiv. These courses are usually foundational in nature and aim to introduce a particular area of study. They are usually 3-credit courses.

2. **CONCENTRATION ELECTIVE COURSES** – MCS students may specialise in one of the following four concentrations: Biblical Studies, Spiritual Theology, Intercultural Studies and Marketplace Studies. Each concentration will require 12 credits of electives in the field chosen. These may be accumulated either by taking 12 credits of concentration electives or by taking 6 credits of electives and producing a Thesis in the chosen concentration.

3. **ELECTIVE COURSES** – For each programme a certain number of credits is allocated to elective courses. Students have complete freedom as to which courses they will take as electives.*

   *Please note, however, that as one moves from Grad DipCS to MCS or MDiv, the proportion of elective courses to required courses falls. Grad DipCS students who are thinking of going on to the MCS or MDiv should consider taking some of the MCS or MDiv required courses as electives under the Grad DipCS programme.

3. **SEMINARS** – Some studies are best conducted as seminars, where students are given the opportunity to present papers and discuss one or more topics. Seminars allow flexibility in the choice of topics or study approach. They carry 1.5 credits each and are usually electives.

4. **GUIDED STUDY** – Students are given the opportunity to pursue an area of personal interest, provided a faculty member is available to supervise the study. These courses carry 1.5 credits each. Students who intend to work on a Thesis and Ministry Research Project must first complete a Guided Study in a topic relevant to his Thesis or Project.

5. **PRACTICAL TRAINING** – These courses (e.g., Preaching Practicum and Field Education) may stretch over periods longer than one semester. Special regulations apply for these.
### GRADING SCHEME

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<th>Marks</th>
<th>Explanation</th>
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<td>A+</td>
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<td>Excellent work</td>
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</table>

### GRADE POINT AVERAGE AWARDS

- 3.75 *cum laude* (‘with praise’)
- 3.85 *magna cum laude* (‘with great praise’)
- 3.95 *summa cum laude* (‘with highest praise’)
**Prizes**

At the discretion of the Council and upon the recommendation of the Faculty Board prizes will be awarded at the Annual Thanksgiving and Convocation Service (BGST’s Graduation Day).

**Principal’s Prize (Grad DipCS)**
In memory of the late Mr Charles Phan Chauw Fatt
The Principal’s Prize is awarded to the Most Outstanding Graduating Grad DipCS Student. It is based on a student’s academic performance as well as his life, testimony and service at BGST.

**Principal’s Prize (MCS)**
In memory of the late Mr Charles Phan Chauw Fatt
The Principal’s Prize is awarded to the Most Outstanding Graduating MCS Student. It is based on a student’s academic performance as well as his life, testimony and service at BGST.

**Principal’s Prize (MDiv)**
Established by Mount Carmel Bible-Presbyterian Church
The Principal’s Prize is awarded to the Most Outstanding Graduating MDiv Student. It is based on a student’s academic performance as well as his life, testimony and service at BGST.

**Hebrew Prize**
In memory of the late Dr Christopher Fones
The prize is awarded to a student who has done excellent work in Biblical Hebrew at BGST.

**Greek Prize**
In memory of the late Rev Quek Khee Swee
The prize is awarded to a student who has excelled in NT Greek at BGST.

**Old Testament Prize**
In memory of the late Elder Lee Tsu Hwai
The prize is awarded to a student who has excelled in Old Testament studies at BGST.

**New Testament Prize**
In memory of the late Dr Benjamin Chew
The prize is awarded to a student who has excelled in New Testament studies at BGST.

**Applied Theology Prize**
In memory of the late Elder Ng Ngian Kwang
The prize is awarded to a student who has excelled in Applied Theology at BGST.

**Christian Education Prize**
In memory of the late Mdm Goh Eng Ngin
The prize is awarded to a student who has excelled in Christian Education at BGST.

**Counselling Prize**
In memory of the late Mr Michael Jonathan Quek
The prize is awarded to a student who has excelled in studies in the area of Counselling and has the most promise as a counsellor.
Field Education Prize
In memory of the late Pastor Harry Hughes

*The prize is awarded to a student who during the years of study has demonstrated faithfulness in Christian ministry and made significant contributions in their areas of service.*

Missions & Evangelism Prize
In memory of the late Rev and Mrs Quek Keng Hoon and Mr Yeo Yeow Teck

*The prize is awarded to a student who has excelled in studies in the area of Missions and Evangelism and also demonstrated involvement in practical ways.*

Those wishing to remember their loved ones through a prize or a scholarship are welcome to contact the Principal’s Office for information concerning the terms and conditions of such gifts. We welcome sponsors for prizes in other areas such as Church History, Spiritual Theology, Theology, Marketplace and Intercultural Studies.

**BGST Scholarships and Bursaries**

Applicants are expected to bear the cost of their education. However, in certain cases BGST may be able to offer limited financial assistance in the form of scholarships or bursaries.

BGST scholarships are awarded to students who meet with the following criteria: active involvement in church ministry; outstanding academic performance in School; completion of at least 12 credits at BGST; a clear commitment to the aims of BGST, demonstrated by participation in the life of the school.

BGST bursaries are open to students who can show genuine financial need. Scholarship Board will assess all applications for bursaries. These bursaries are available through the generous gifts of donors. However, they are not always available and thus should not be relied upon to fund the student’s theological education expenses.

For further details apply to the Administrative Office.
Library

The BGST library has about 43,000 items. The 4 main collections are a reference collection, a lending collection, a serial collection and an audio-video collection. The library has particularly strong resources in biblical studies and theology.

In April 2005, the library catalogue was made available on the Internet with the help of VTEC Systems. Besides multiple access, the web OPAC (On-line Public Access Catalogue) enables users to perform advance searches, save their bibliographical searches, renew their loans, book or reserve items remotely.

Library membership is open to the Christian public. Membership for students is free while members pay a refundable deposit of $100 and an annual membership fee of $50.

We are thankful to God for this good collection of resource material. We hope to serve the library needs of the BGST family and the Christian community at large efficiently.

Library hours are:

Mondays, Wednesdays & Fridays 9 a.m. to 9 p.m.
(Closed on Wed, 12 noon – 2 pm for chapel and staff lunch)

Tuesdays, Thursdays & Saturdays 9 a.m. to 6 p.m.

Administrative Office

The Administrative Office is open on Mondays to Fridays from 9 a.m. to 6 p.m.
Admissions Policy

ADMISSIONS
BGST is a Christian graduate school. The minimum requirement for entry to one of BGST’s programmes is a Bachelor’s Degree from a recognised institution or the equivalent with a minimum Grade Point Average of 2.5 out of a possible 4.0. The personal and spiritual aspects of the applicant will also be considered. Decisions made will be based upon the whole application.

Those who do not possess a first degree may audit most classes or take most courses for credit under ‘Non-Programme Studies’.

CATEGORIES OF STUDENTS
Students are classified as follows:

1. Programme Students. These are students who wish to take up studies leading to the graduate diploma or degrees. Students may enrol on a full-time or a part-time basis.

2. Non-Programme Students. These are students who wish to take courses for credit or audit* without enrolling in the graduate diploma or degree programmes. Non-Programme students may focus on areas of study that are of particular interest to them. They may gain programme status by going through the regular application process.

*Audit students do not have to fulfil the assessment requirements such as examinations. However, they are encouraged to do class exercises and assignments to get maximum benefit from the course.

APPLICATION PROCEDURE (LOCAL STUDENTS)
Applications for admission to any of the Academic Programmes will be considered when all of the following items have been received:

1. Completed ‘Admission Form for Programme Studies’.
2. A non-refundable application fee of $50
3. Two recent passport size photographs
4. Photocopy of highest academic certificate
5. Testimony of Conversion

♦ Applicants must arrange for an appointment with the Registrar.
♦ Applicants for the Grad DipCS, MCS or MDiv must obtain two confidential reference forms from the office. Send these to two referees (one of whom should be a pastor or church leader) and ask them to mail the completed form to the Registrar.
♦ Students who have not had a prior theological education will be admitted to the Grad DipCS first of all. Having successfully completed the 30-credit Grad DipCS, they can then upgrade to either the MCS or MDiv and complete the remaining credits needed to fulfil the selected programme.
ADMISSION TO THE DEGREE PROGRAMMES

MASTER’S DEGREE PROGRAMMES
MCS and MDiv
The entrance qualification is an undergraduate degree (or equivalent) and completion of the Grad DipCS (or equivalent) with a minimum grade point average of 3.0 out of 4.0 at the graduate level.

Students who have completed the MCS may if they wish proceed to the MDiv. All 60 credits from the MCS may in principle be counted towards the MDiv. This permission is subject to the condition that all the required courses for the MCS have been completed, including the MCS thesis or research project (for students taking the thesis/research project option).

ACCEPTANCE
As soon as ALL application papers are received, the application will be processed and potential students will be notified of their admission status. A student whose application is incomplete may enrol in a first course but should make every effort to complete the application process as soon as possible. If the student is not admitted into a programme, the student will be considered a Non-Programme Student.

ADMISSION FOR INTERNATIONAL STUDENTS
The term ‘international student’ refers to any individual from countries other than Singapore intending to study at BGST on a full time basis.

There are two requirements:
1. Before admission to studies at BGST all international applicants who are not native speakers of English must submit, with their application, an official International English Language Testing System (Academic English) (IELTS) or Test of English as a Foreign Language (TOEFL) score. Applicants must obtain a 550 (paper-based test), 213 (computer-based test) or 78 (Internet-based test) for TOEFL. Alternatively, they must obtain a minimum score of 6.0 for IELTS. Scores, not more than two years old, should be submitted to the Registrar from the Test Centre. Information about the tests and the location of test centres may be obtained from http://www.ielts.org and http://toefl.org

2. Upon acceptance, we will send a set of the Student Pass Application Forms to the student. Acceptance into BGST does not include automatic issue of a Student Pass by the Immigration and Checkpoints Authority. A student pass will only be granted to a student enrolled full-time at an institution. The Student Pass application must be submitted at least two months and not more than six months from the course commencement date.

FINANCING YOUR EDUCATION
The school is not responsible for assisting applicants in finding financial sponsors.
COURSE REGISTRATION POLICY

REGISTRATION
Applicants accepted into BGST need to register for courses. For class study, registration should preferably be done at least two weeks before the course begins. Private Study students may register any time during the year. Full-time students must register in person.

Before registering for courses, students should consult their faculty advisors concerning programme requirements and course offerings. However, the responsibility remains solely upon the student to ensure all Graduate Diploma and Degree programme requirements are fulfilled.

COURSE FEES
The course fees for 1.5-credit and 3-credit courses are $225.00 and $450.00 respectively. Most courses may be taken on audit basis and the audit fees will be $157.50 (1.5 credits) and $315.00 (3 credits).*

For same church group registration of 5 or more persons, there will be a 20% discount. To be eligible for the discount, registration forms for each member must be submitted together at the same time along with due payment before commencement of the course.

COURSE CHANGES
The last day to add or drop class study courses is the working day before the third lecture for a 3-credit course and the working day before the second lecture for a 1.5-credit course.

Students may change from audit to credit anytime throughout the course upon payment of the fee difference. Students may also change from credit to audit. This, however, must be done by the second lecture, beyond which point there will be no refund of the fee difference.

All course changes are to be made through the Admin Office with a Course Change Slip.

CHANGE FROM CLASS TO PRIVATE STUDY
Students may convert from class study to private study by submitting a course change slip, giving reason(s) for the change.

*The Course fees listed are valid for the Academic Year 2014 (Jul 2014 – Jun 2015).
Academic Information

PART-TIME STUDENTS
Any student registered for less than 9 credit hours per semester, whether by Class Study or Private Study, will be considered part-time.

FULL-TIME STUDENTS AND INTERNATIONAL STUDENTS
To be considered full-time, students must be registered for a minimum of 9 credits per semester. International students on a Student Pass are automatically considered as full-time students; they must fulfil a minimum of 15 credits per semester.

TRANSFER OF CREDITS, EXEMPTIONS FROM REQUIRED COURSES
Students who have completed theological training of a level comparable to that of BGST may be able to transfer credits from their previous course-work. Alternatively, they may be granted exemptions from BGST required courses on the basis of such previously completed course-work. The terms for transfers or exemptions are set out in a separate document ‘BGST’s policy on Transfers of Credits and Course Exemptions’, available from BGST Office. All transfers or exemptions must be specially applied for. There are no automatic transfers or exemptions. Applications should be made in writing to the Registrar, and must be accompanied by the relevant transcripts and other documentation. Please note that students may only transfer up to 1/3 of the credits required by their programme.

EXTENSION OF DEADLINES

Class Study and Group Tutorial
For all international students who are on a Student’s Pass, the deadline for submission of assignments is 1 month from the first day of the month following the last lecture. For all other students, the deadline for submission of assignments is 3 months from the first day of the month following the last lecture. International students may continue to submit assignments no later than the end of the second month, but they will incur a penalty of one third of a grade on the late assignments. Other credit students may also submit their assignments no later than the end of the sixth month, but will incur a similar grade point penalty. After this second deadline (two months for international students, six months for all other students) the course will be converted to Audit automatically.

Private Study
All course audio-visual material must be viewed/listened to, and all assignments completed within 6 months of registering for the course.

Students may take up to 50% of the total credits required by their programme in the form of Private Study.

THE MAXIMUM PERIOD FOR COMPLETION OF PROGRAMMES

<table>
<thead>
<tr>
<th>Programme</th>
<th>Maximum Period</th>
</tr>
</thead>
<tbody>
<tr>
<td>CBS/ CTS</td>
<td>2 years</td>
</tr>
<tr>
<td>Grad DipCS</td>
<td>4 years</td>
</tr>
<tr>
<td>MCS</td>
<td>6 years</td>
</tr>
<tr>
<td>MDiv</td>
<td>8 years</td>
</tr>
</tbody>
</table>
TRANSCRIPTS
Updates of academic records are issued by the Registrar’s Office at the end of each Semester.

Official transcripts bearing the seal of BGST may be issued upon receipt of a completed Transcript Application form and the appropriate fee. There should be no outstanding fees in order for transcripts to be issued.

GRADUATION REQUIREMENTS
To be eligible for graduation, a student must:

1. Have satisfactorily completed all requirements for the programmes outlined in the prospectus by the end of April.

2. Submit a completed Application for Graduation form to the Registrar’s Office by 31 March.

3. Have no outstanding payments to BGST.

4. The academic Grade Point Average requirements are:

   Grad DipCS  GPA minimum of 2.8
   Grad Dip ECF GPA minimum of 2.8
   MCS        GPA minimum of 3.0
   MA ECF     GPA minimum of 3.0
   MDiv       GPA minimum of 3.0

PRIVILEGES FOR SPOUSES OF FULL-TIME STUDENTS
The spouse of a full-time student (i.e., one registered for at least 9 credits for the current semester) pays the following fees for courses registered within the same Semester:

   Up to 3 credits (audit)  Free of charge
   Up to 6 credits (credit) 50% of course fees

These privileges apply only to course fees. Spouses must go through regular registration procedures and pay for all other additional costs.

ENTRY-LEVEL COURSES
If you are interested in a particular field of study but uncertain where to begin, consider taking one of the following ‘entry-level’ courses, which are suitable for those who have not previously taken courses in the field:

Old Testament Studies : OT 101/102  Old Testament Foundations I/II
Biblical Hermeneutics : HE 101  Biblical Hermeneutics and Interpretation
Theological Studies : TS 101  The Christian Faith
Historical Studies : CH 101/102  History of Christianity I/II
Christian Education : CE 101  The Educational Ministry of the Church
Curriculum

Certificate in Biblical Studies/ Theological Studies

Each certificate can be completed at a full-time (6 months) or part-time basis (max 2 years).

A. CERTIFICATE IN BIBLICAL STUDIES

REQUIRED COURSES
OT Foundations I (OT101)      3 credits
NT Foundations I (NT101)      3 credits
Biblical Interpretation and Hermeneutics (HE101) 3 credits
3 credits of Biblical electives (OT/NT) 3 credits

TOTAL CREDITS  12 credits

B. CERTIFICATE IN THEOLOGICAL STUDIES

REQUIRED COURSES
The Christian Faith (TS101)      3 credits
History of Christianity I (CH101) 3 credits
Spirituality for Christian Formation (CS101) 3 credits
3 credits of either theology, church history, 3 credits
inter-cultural studies or spirituality electives.

TOTAL CREDITS  12 credits

Notes:
Credits earned from these certificates are entirely transferable to our postgraduate programmes. Upon successful completion of both certificates, students would require only another 6 credits to obtain a Graduate Diploma in Christian Studies.
Graduate Diploma in Christian Studies (Grad DipCS)

The Graduate Diploma in Christian Studies forms the core of all programmes offered at BGST. It is designed to provide Christians in all walks of life with a foundational understanding of Christian faith, tradition and practice. The Grad DipCS aims to help students reflect theologically, grow spiritually, and integrate their faith with all aspects of their lives, whether at home or at work, in church or in the public square. The required courses introduce some of the main theological disciplines (such as Biblical Studies, Hermeneutics, Systematic Theology, Church History, Christian Spirituality and Intercultural Studies) as well as courses which address the practicalities of living for God in Asia in the 21st century.

The Grad DipCS also acts as the foundation for Master’s courses at BGST. Master’s students will normally complete the Grad DipCS as a first stage of their studies.

The Grad DipCS is a 30-credit programme. It can be completed as a one-year full-time programme or on a part-time basis.

REQUIRED COURSES

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>OT Foundations I (OT101)</td>
<td>3 credits</td>
</tr>
<tr>
<td>NT Foundations I (NT101) or II (NT102)</td>
<td>3 credits</td>
</tr>
<tr>
<td>Biblical Hermeneutics and Interpretation (HE101)</td>
<td>3 credits</td>
</tr>
<tr>
<td>The Christian Faith (TS101)</td>
<td>3 credits</td>
</tr>
<tr>
<td>The Educational Ministry of the Church (ECF500/CE101)</td>
<td>3 credits</td>
</tr>
<tr>
<td>History of Christianity I (CH101)</td>
<td>3 credits</td>
</tr>
<tr>
<td>Spirituality for Christian Formation (CS101)</td>
<td>3 credits</td>
</tr>
<tr>
<td>Christianity, Culture and Society (IC101)</td>
<td>3 credits</td>
</tr>
</tbody>
</table>

Sub-total 24 credits

ELECTIVES

These can be taken from any area in the curriculum.

Sub-total 6 credits

TOTAL CREDITS 30 credits

Notes:

For those intending to proceed to the MDiv, it is recommended that you commence EITHER Biblical Hebrew (BH111 and BH112) or Biblical Greek (BG111 and BG112) early in your programme of studies.

The MDiv language requirement is for two years of studies in either Biblical Hebrew (BH111, BH112, BH211, BH212) or Biblical Greek (BG111, BG112, BG211, BG212).

It is likely that students (Program and non-Program) studying with BGST prior to Jul 2012 had followed the AY2011 Grad DipCS syllabus in their selection of courses. Such students will have the option of abiding by the AY2011 Grad DipCS syllabus instead.
Master in Christian Studies (MCS)

The MCS is a 60-credit two-year full-time programme. It can also be taken on a part-time basis. Like the Grad DipCS, the MCS is designed primarily with the lay person in mind. It builds on the foundation laid by the Grad DipCS by introducing more advanced-level courses in the main theological disciplines. Students may also choose to concentrate in any of the following four areas of studies: Biblical Studies, Spiritual Theology, Intercultural Studies and Marketplace Studies.

REQUIRED COURSES

**Biblical Studies**
- OT Foundations I (OT101) and II (OT102)    6 credits
- NT Foundations I (NT101) and II (NT102)    6 credits
- Biblical Hermeneutics and Interpretation (HE 101)    3 credits
**Sub-total**    15 credits

**Theological Studies**
- The Christian Faith (TS101)      3 credits
- Theological Foundations I (TS211)     3 credits
- Christian Ethics (TS252)      3 credits
**Sub-total**    9 credits

**Historical Studies**
- History of Christianity I and II (CH101/CH102)    6 credits

**Christian Education**
- The Educational Ministry of the Church (ECF500/CE101)    3 credits

**Christian Spirituality**
- Spirituality for Christian Formation (CS101)    3 credits
- Spiritual Traditions and Practices (CS211)    3 credits
**Sub-total**    6 credits

**Intercultural Studies**
- Christianity, Culture and Society (IC101)    3 credits
- Asian Religions in a Contemporary Age (IC211)    3 credits
**Sub-total**    6 credits

**Marketplace Studies**
- Vocation, Work and Ministry (MM101)    3 credits

**SUB-TOTAL (REQUIRED COURSES)**    48 credits

**ELECTIVES**    12 credits

Notes:
Students can take electives from any area of the curriculum. Should they intend to enrol for the MDiv in the future, they are advised to use these electives to fulfil some of their MDiv courses requirements.

Students may also choose to specialise in any one of the following four concentrations: Biblical Studies, Spiritual Theology, Intercultural Studies and Marketplace Studies. To be do, students may either: (a) Take 12 credits of electives from one concentration; or (b) take 6 credits of concentration electives and complete another 6 credits of guided study and Thesis on a topic relevant to the concentration.
THESIS OR PROJECT (OPTIONAL) 6 credits

Students wishing to undertake a Thesis, Ministry Research Project or Qualitative Research Project must first complete a Guided Study (1.5-credit) as a way of surveying the research area, preparing for the Thesis proposal and assessing their ability for Thesis/Project writing. Upon successful completion of the Guided Study, the student may then embark on their Thesis/Project (4.5 credits). This criterion is also applicable to a student undertaking a Thesis for his Concentration.

a) Thesis option
   Guided Study 1.5 credits
   MCS Thesis (TH395) 4.5 credits

b) Ministry Project option
   Guided Study 1.5 credits
   MCS Ministry Research Project (TH393) 4.5 credits

TOTAL CREDITS 60 credits

NOTES ON CONCENTRATION REQUIREMENTS

Biblical Studies
Students may either take 12 credits of electives in Biblical Studies (OT, NT, BG or BH) or undertake a Thesis (with guided study) and another 6 credits of Biblical Studies electives.

Spiritual Theology
Students must either take TS212 and other 9 credits of electives in Christian Spirituality or complete TS212, an elective in Christian Spirituality and a Thesis (with guided study).

Intercultural Studies
Students may either take 12 credits of electives in Intercultural studies or undertake a Thesis (with guided study) and another 6 credits of electives in Intercultural studies.

Marketplace Studies
Students may either take 12 credits of electives in Marketplace Studies or undertake a Thesis (with guided study) and another 6 credits of Marketplace Studies electives.

Note: It is likely that students (Program and non-Program) studying with BGST prior to Jul 2012 had followed the AY2011 MCS syllabus in their selection of courses. Such students will have the option of abiding by the AY2011 MCS syllabus instead.
Master of Divinity (MDiv)

The MDiv degree aims to prepare future pastors and lay leaders for the challenge of ministry in an increasingly globalised and multi-cultural environment. To this end, students will participate in the broad-based education developed under the MCS. In addition, they will undertake a wide range of disciplines unique to ministry in the Church, such as biblical language studies (Hebrew and/or Greek), pastoral theology, missions and evangelism, preaching, liturgy and worship, and leadership. The BGST MDiv is unique in two ways. First, each student will be given the opportunity to reflect theologically in the company of both ministry workers and laity. Second, each student will produce an integrative reflection paper on a contemporary issue of one’s choice.

With effect from Aug 2012, the Thesis option will no longer be offered for the MDiv.

REQUIRED COURSES

<table>
<thead>
<tr>
<th>Biblical Studies</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>OT Foundations I and II (OT101 and OT102)</td>
<td>6</td>
</tr>
<tr>
<td>NT Foundations I and II (NT101 and NT102)</td>
<td>6</td>
</tr>
<tr>
<td>Biblical Hermeneutics and Interpretation (HE101)</td>
<td>3</td>
</tr>
<tr>
<td><strong>EITHER: Hebrew Track</strong></td>
<td></td>
</tr>
<tr>
<td>Biblical Hebrew I and II (BH111 and BH112)</td>
<td>6</td>
</tr>
<tr>
<td>Hebrew Readings and Exegesis I and II (BH211 and BH212)</td>
<td>6</td>
</tr>
<tr>
<td><strong>OR: Greek Track</strong></td>
<td></td>
</tr>
<tr>
<td>NT Greek I and II (BG111 and BG112)</td>
<td>6</td>
</tr>
<tr>
<td>Greek Readings and Exegesis I and II (BG211 and BG212)</td>
<td>6</td>
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<td><strong>Sub-total</strong></td>
<td><strong>27</strong></td>
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<table>
<thead>
<tr>
<th>Theological Studies</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>The Christian Faith (TS101)</td>
<td>3</td>
</tr>
<tr>
<td>Theological Foundations I and II (TS211 and TS212)</td>
<td>6</td>
</tr>
<tr>
<td>Christian Apologetics (TS230)</td>
<td>3</td>
</tr>
<tr>
<td>Christian Ethics (TS252)</td>
<td>3</td>
</tr>
<tr>
<td><strong>Sub-total</strong></td>
<td><strong>15</strong></td>
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<table>
<thead>
<tr>
<th>Historical Studies</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>History of Christianity I and II (CH101 and CH102)</td>
<td>6</td>
</tr>
<tr>
<td><strong>Christian Education</strong></td>
<td></td>
</tr>
<tr>
<td>The Educational Ministry of the Church (ECF500/CE101)</td>
<td>3</td>
</tr>
<tr>
<td><strong>Christian Spirituality</strong></td>
<td></td>
</tr>
<tr>
<td>Spirituality for Christian Formation (CS101/ECF503)</td>
<td>3</td>
</tr>
<tr>
<td>Ancient Wisdom for Everyday Spirituality:</td>
<td></td>
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<tr>
<td>Reading the Spiritual Classics of Christianity (CS211)</td>
<td>3</td>
</tr>
<tr>
<td><strong>Sub-total</strong></td>
<td><strong>6</strong></td>
</tr>
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</table>

<table>
<thead>
<tr>
<th>Intercultural Studies</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Christianity, Culture and Society (IC101)</td>
<td>3</td>
</tr>
<tr>
<td>Asian Religions in a Contemporary Age (IC211)</td>
<td>3</td>
</tr>
<tr>
<td>Integrative Paper (IC311)</td>
<td>1.5</td>
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<tr>
<td><strong>Sub-total</strong></td>
<td><strong>7.5</strong></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Marketplace Studies</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Vocation, Work and Ministry (MM101)</td>
<td>3</td>
</tr>
</tbody>
</table>
**Applied Theology**
- Pastoral Theology (CM101) 3 credits
- Liturgy and Worship (CM220) 1.5 credits
- Preaching in the Church (AT246) 3 credits
- Introduction to Leadership (AT257) 3 credits
- Field Education (AT331/332) 3 credits
- The Counsellor as a Person (CO101) 3 credits

**Sub-total** 16.5 credits

**Missions Studies**
- Introduction to Evangelism and World Missions (ME101) 3 credits

**ELECTIVES** 3 credits

**TOTAL CREDITS** 90 credits

Note: It is likely that students (Program and non-Program) studying with BGST prior to Jul 2012 have followed the AY2011 MDiv syllabus in their selection of courses. Such students will have the option of abiding by the AY2011 MDiv syllabus instead. In this case, the MDiv thesis option remains available for them.
COURSE DESCRIPTIONS

1  BIBLICAL STUDIES
   OT  Old Testament Studies
   BH  Biblical Hebrew
   NT  New Testament Studies
   BG  New Testament Greek
   OT/NT Biblical Archaeology
   HE  Hermeneutics

2  THEOLOGICAL STUDIES
   TS  Theological Studies

3  HISTORICAL STUDIES
   CH  Historical Studies

4  CHRISTIAN SPIRITUALITY
   CS  Christian Spirituality

5  INTERCULTURAL STUDIES
   IC  Intercultural Studies

6  MARKETPLACE STUDIES
   MM  Marketplace Studies

7  APPLIED THEOLOGY
   AT  Pastoral Theology
   CM  Church Ministries
   CO  Counselling

8  CHRISTIAN EDUCATION
   CE  Christian Education

9  MISSIONS AND EVANGELISM
   ME  Missions and Evangelism

10 GENERAL STUDIES
    TH  Thesis
    GS  General Studies

COURSE NUMBERING
The first digit represents the level of study. Hence OT101 is to be taken first and BG211 only after the first level prerequisites have been completed, while TS351 is an elective course recommended for those who have done their foundational courses in Theological studies. These are only rough guides as a student is often allowed to take a second or third level course even in the first year of studies.
1. BIBLICAL STUDIES

1.1 OLD TESTAMENT STUDIES

The Old Testament merits study both in its own right, and as essential background for understanding the New Testament. All our Old Testament courses aim to give students a better understanding of the Old Testament and the world in which it originated. We offer both general surveys of the entire Old Testament and detailed studies of specific books and topics. In addition, we want our students to see Old and New Testaments as forming an organic whole in which God’s plan of salvation is set out in its entirety. In other words, we take the Old Testament seriously as part of Christian Scripture. Finally, we believe that the Old Testament addresses issues of vital concern for Christians today, and hope that through our courses students will be better able to apply the Old Testament to their own lives and circumstances.

OT101 OLD TESTAMENT FOUNDATIONS I
(3 credits, offered annually in Semester 1)
This course surveys the contents of the OT and seeks to do justice to two aspects of the OT: (i) the specific historical, geographical and cultural contexts in which the OT originated; (ii) the fact that the OT is now part of Christian scripture. The aim of the course is to introduce students to the OT and its world, and to some of the resources available for understanding the OT, and to help students to see how the OT and NT fit together to form one coherent account of God’s dealings with humankind. The Pentateuch and all the Historical Books are covered in this course.

OT102 OLD TESTAMENT FOUNDATIONS II
(3 credits, offered annually in Semester 2)
This course is a continuation of OT101, but it can be taken before OT101 if desired. OT102 covers most of the prophets, the Psalms and wisdom literature.

OT160 THE OLD TESTAMENT and ARCHAEOLOGY
(3 credits, available for Private Studies)
This course introduces students to the world of the ancient Near East, which is the historical and geographical context of the OT. It then describes the methods of archaeology, explaining both its potential for Biblical Studies and also its limitations. The rest of the course is taken up with discussion of particular issues in OT studies which illustrate the role archaeology can play: the question of writing and literacy in the ancient Near East and in Israel and Judah; and the question of historicity as it relates to key people and events in Israel’s history.

OT260 WRITINGS AND BOOKS IN THE OLD TESTAMENT WORLD
(1.5 credits, available for Private Studies)
The course will survey the origins and development of writing in the OT world, with final focus on Israel. It will then consider the uses of writing in the ancient cultures and the extent of literacy, the making and transmission of books and the relevance of ancient Hebrew inscriptions for textual criticism. The second half of the course will be devoted to descriptions of various genres of ancient texts and comparison of them with biblical writings.
OT261 KNOWING CHRIST THROUGH THE PSALMS  
(1.5 credits, offered bi-annually)  
The idea of the Messiah in the Old Testament has been one of the important topics for study because many Christians believe that the Old Testament bears the promise of Christ. Therefore, Christian study of the Old Testament should consider how the Old Testament promises are fulfilled in the person of Jesus. But this does not necessarily mean adopting an interpretive approach of reading Christ back into the Old Testament texts. This course examines pertinent questions through a study of the so-called ‘Messianic Psalms’: what are these psalms about in their own terms, what is role of the Messiah, and in what way Jesus fulfilled the role of the Messiah.

OT351 DEUTERONOMY: THE GOSPEL ACCORDING TO MOSES  
(3 credits, offered bi-annually)  
Just as Paul’s epistle to the Romans is to the New Testament, so also is the book of Deuteronomy is to the Old. Cast in the form of Moses’ farewell address to the people of Israel, this book constitutes the definitive statement of Israelite theology. Moses’ final sermon provided the nation with a full-blown exposition of the special relationship that existed between them and God and provided the framework for later Israelites to evaluate the fluctuating fortunes of the nation. Through a study of this ‘Gospel According to Moses’, we can not only revolutionise our perception of the ancient Israelite’s walk of faith but also transform our understanding of the New Testament gospel.

OT353 ECCLESIASTES: WISDOM FOR CONTEMPORARY LIFE  
(1.5 credits)  
Ecclesiastes, one of the most philosophical of the books of the Bible, also seems to be one of the most contemporary. Many today believe that life is essentially futile; Ecclesiastes seems to have reached the same conclusion thousands of years before: ‘Vanity, vanity!’ the book begins, and it seems to continue in the same spirit. But on closer inspection Ecclesiastes is a puzzling book. Though philosophical in tone, it handles its ideas in a loose and unsystematic way, often seeming to set contradictory statements alongside one another. What, in the end, is the book saying? Does the writer really declare that everything is ‘vanity’ or ‘meaningless’? If that truly is what he means, how can he end by urging his readers to fear God and keep his commandments? The aim of this course is to shed light on a difficult text and make plain its relevance for Christian thinking and living today. The course will include class exercises on four topics central to Ecclesiastes and to the contemporary world: Wealth; Wisdom; Knowledge; Power.

OT367 INTERPRETING EZEKIEL  
(1.5 credits, offered bi-annually)  
Ezekiel is often considered the lunatic of the Old Testament because of the bewildering opening vision, his strange street-theatrical performances, and his bizarre retelling of Israel’s story. This has often discouraged many from reading, let alone studying the book. Yet, the message of this exilic prophet was God’s instrument for penetrating the hardened hearts of his audience and to wake them out of their spiritual lethargy. The aim of this course, therefore, is to help students understand the book in its historical-cultural setting so that they see its relevance and spiritual value for contemporary Christianity.
OT391  OLD TESTAMENT GUIDED STUDY
(1.5 credits)
This guided study is for students who wish to explore a specific area of study within the field of Old Testament. Upon approval of a topic, the student will engage in independent research under the supervision of a faculty member. For students planning to write a MCS Thesis it is compulsory to take a guided study on the thesis topic first.

1.2 BIBLICAL HEBREW

A working knowledge of Biblical Hebrew helps those who wish to engage in serious study of the Old Testament. The student needs go beyond a knowledge of the elements of Biblical Hebrew to acquire some fluency in reading the Old Testament in Hebrew, along with an understanding of issues relating to Hebrew exegesis. This is the level to which we hope to bring students of our Hebrew courses.

BH111  BIBLICAL HEBREW I
(3 credits, offered once every 3 years) - offered only for credit
BH111 and BH112 together cover the elements of Biblical Hebrew. At the end of these two courses students should be able, with the help of reference tools, to tackle most OT narrative texts and some of the simpler poetic texts. We use as a textbook C.L. Seow, *A Grammar for Biblical Hebrew* (2nd, rev. ed.; Nashville, Abingdon, 1995); BH111 will take students approximately half-way through the book. The course includes frequent practice in the reading and translation of texts taken from the Hebrew Bible, and introduces some standard reference works.

BH112  BIBLICAL HEBREW II
(3 credits, offered once every 3 years) - offered only for credit
Prerequisite: BH111

BH211  BIBLICAL HEBREW READINGS AND EXEGESIS I
(3 credits, offered once every 3 years) - offered only for credit
This course aims to develop skills in understanding and interpreting Old Testament narrative texts. A significant part of the course will be taken up with class reading of a selection of Old Testament narrative texts, with the aim of improving students’ knowledge of Biblical Hebrew. Emphasis will be placed on developing a working exegetical method, learning how to use reference tools and commentaries, and translating the fruits of exegesis into sermon and Bible study outlines. Particular attention will be paid to the syntax and distinctive literary techniques of Old Testament narrative.

Prerequisite: BH111 & BH112.

BH212  BIBLICAL HEBREW READINGS AND EXEGESIS II
(3 credits, offered once every 3 years) - offered only for credit
This course introduces students to a selection of Old Testament poetic texts. Class reading of Old Testament poetic texts will be an important part of the course: Psalms, prophetic texts and wisdom texts will all be covered. Attention will be paid to the distinctive literary features of the different types of Old Testament poetry in wisdom and prophetic texts, in particular to the varieties of poetic parallelism and its significance for interpretation. By the end of the course, students are expected to be able to do independent work in Hebrew exegesis. They
will be encouraged to exercise a critical use of commentaries and make profitable use of the Hebrew-based reference tools. 
Prerequisite: BH211.

1.3 NEW TESTAMENT STUDIES

The documents which make up the New Testament are foundational to the Christian faith, for they testify to God’s Final Word, His Son. They are also some of the most influential documents ever written. As with our Old Testament courses, our New Testament courses aim to give students a better understanding of the New Testament and the world in which it originated. We offer both foundational studies of the whole of the New Testament and detailed studies of specific books and topics. Since we believe that the New Testament addresses issues of vital concern for Christians today, we hope that through our courses students will be better able to apply the New Testament to their own lives and circumstances.

NT101 NEW TESTAMENT FOUNDATIONS I
(3 credits, offered annually in Semester 1)
NT Foundations I and II survey the entire contents of the NT in two semesters. Students will be drawn into the world of the NT and encouraged to interact with the themes and message contained within each piece of writing in the NT. In so doing, students can better examine the implications of the NT’s message for Christians and for the Church today. NT101 is a general introduction to the Four Gospels and Acts. Students can expect a survey of major interpretive approaches, as well as a consideration of historical and cultural issues. These include the Synoptic Problem and the literary relationship of the Gospels; the problem of the historical Jesus; the genre, historical setting, message and structure of each of the Gospels and Acts.

NT102 NEW TESTAMENT FOUNDATIONS II
(3 credits, offered annually in Semester 2)
This is a continuation of NT101. Students may begin with NT102 and finish with NT101. NT102 covers the Epistles (Pauline and Catholic) and Revelation. Students can expect to learn about: a) the introductory issues pertaining to each document (author, date, occasion, genre, content, etc.), including factors in the first century (e.g. social, political, religious) that influenced the life and ministry of the first readers/hearers; b) the theological message of each document; and c) their relationships to, and differences from, each other.

NT311 ROMANS: THE GOSPEL ACCORDING TO PAUL
(1.5 credits, offered occasionally)
The Apostle Paul wrote one third of the New Testament. His explanation of the essence of the Christian Faith in his Epistle to the Romans is fundamental to a correct understanding of the preaching of the apostles. This preaching stands solidly upon the foundation of the teaching of Jesus Christ. A firm continuity exists between the teaching of Paul and Jesus and indeed also between them and the Old Testament. This course is an attempt to understand the apostle Paul’s theological thinking, allowing him to speak to us as far as possible from his own writings.
NT312 UNDERSTANDING GALATIANS
(1.5 credits, offered bi-annually and on private studies)
Paul’s provocative Letter to the Galatians captures all the key issues of New Testament interpretation. A careful study of the text brings the student into contact with history, theology, and hermeneutics. We shall pay close attention to important passages without losing sight of the main message of this Letter.

NT314 DISARMING YOUR CRITICS: ‘DOING GOOD’ IN 1 PETER
(1.5 credits)
This is a study of 1 Peter, with particular emphasis on the dilemma which first-century Christians in Asia Minor faced in their different relationships with non-Christians. In these relationships, Christians were in a subordinate position: Christian citizens to non-Christian governing authorities, Christian slaves to their non-Christian masters, and Christian wives to their non-Christian husbands. These Christians faced criticism and hostility from non-Christians. It is in this context that Peter encourages his readers to ‘do good’ to disarm their critics and win them over to Christ. ‘Doing good’ is an important theme in the letter, but Peter is silent on the meaning of ‘doing good’. We will examine how Peter’s readers would have understood ‘doing good’, and how ‘doing good’ could silence their critics and even win them over to Christ. At a time when Christians in Singapore face criticism and even hostility, can ‘doing good’ be a way to disarm our critics? If so, how would this work out in our social relationships?

NT364 READING REVELATION ETHICALLY: THE LAST WORD ON EMPIRE, ECONOMICS, ECOLOGY
(3 credits, offered bi-annually)
Christians have responded to Revelation in one of two ways: some admit that they do not understand it, finding its many visions disturbing, and so avoid reading it altogether. At the other extreme are those who claim that they do understand it, treating it as an inexhaustible mine for the wildest ‘end-time’ speculations, and so become utterly fixated on the latest theories for every detail. In this course, we place Revelation in its first-century historical context, and thus open a window into the political, economic, social challenges that affect the early Christian communities living under Roman rule in what is now modern Turkey. We will read Revelation as ‘an apocalyptic prophecy in the form of a circular letter,’ an alternative vision of reality which transcends everyday space and time in order to motivate specific responses from these Christians. In this way, Revelation is a book of discipleship, calling for ethical responses be it in the area of empire, economics or ecology.

NT365 THE FIRST URBAN CHURCHES: PAUL’S VISION OF COMMUNITY, MISSION AND LEADERSHIP
(1.5 credits)
This course investigates the way the earliest Christian communities were founded, nurtured and governed in cities in the first century. It will focus on key images, gifts and qualities, the significant role of meals and conversation, and their innovative approach to gender and ethnic issues. We will also examine the consensual approach to decision-making and the way all members undertook pastoral, educational, and evangelistic responsibilities. During the course we will relate our findings to the situation of churches in urban centres like Singapore today. The course aims to provide students with an understanding of (1) how the early churches functioned and multiplied in their urban setting; (2) the basic principles and structures upon which community is built and mutual ministry encouraged in the church; (3) a collegial, servant, and relational model of leadership relevant to mission organizations and local churches.
NT282/IC282  JESUS ON THE SILVER SCREEN: PORTRAYAL OF JESUS AND CHRIST FIGURES ON FILM  
(3 credits, offered bi-annually)
Through our viewing of some Jesus films, as well as clips from other movies, we will explore the portrayals of Jesus in modern films. By comparing these portrayals to those found in the New Testament Gospels and their modern interpreters, we examine how modern biblical scholarship may (or may not) influence contemporary cinema. Furthermore, we will observe what these films tell us about their makers, their expectations of the audiences, and what roles these films play in shaping them.

NT391  NEW TESTAMENT GUIDED STUDY  
(1.5 credits)
This guided study is for students who wish to explore a specific area of study within the field of New Testament. Upon approval of a topic, the student will engage in independent research under the supervision of a faculty member. For students planning to write a MCS Thesis it is compulsory to take a guided study on the thesis topic first.

1.4  NEW TESTAMENT GREEK

A working knowledge of New Testament Greek helps those who wish to engage in serious study of the New Testament. The student needs go beyond a knowledge of the elements of New Testament Greek to acquire some fluency in reading the New Testament in Greek, along with an understanding of issues relating to exegesis of the Greek New Testament. This is the level to which we hope to bring students of our Greek courses. In BGST, students will be taught Modern (ethnic) Greek pronunciation rather than Erasmic pronunciation.

BG111  NEW TESTAMENT GREEK I  
(3 credits, offered once every 3 years) - offered only for credit
BG111 and BG112 together cover the elements of New Testament Greek. At the end of these two courses, students will be expected to master the elements of the NT Greek (vocabulary and grammar) and be familiar with some basic reference tools important to the study of NT Greek. The course involves frequent practice in the reading and translation of texts taken from the Greek NT and the Septuagint. The reward is the thrill of being able to go directly to the biblical text and see its meaning and significance; and to develop a greater understanding of the decisions and conclusions made in commentaries and bible translations.

BG112  NEW TESTAMENT GREEK II  
(3 credits, offered once every 3 years) - offered only for credit
Continuation of BG111.

Pre-requisite: BG111

BG211  GREEK READINGS AND EXEGESIS I  
(3 credits, offered once every 3 years) - offered only for credit
BG211 and BG212 form the second year of the Biblical Greek curriculum. They build on the vocabulary and grammar (morphology and syntax) learned in BG 111-112, AND the exegetical method introduced in HE101 (Biblical Hermeneutics and Interpretation). Using various New Testament texts as ‘learning sites’, students will develop their ability to read NT Greek, and gain further experience in the methods and tools involved in Greek exegesis, such as phrasing
(outlining), textual criticism, grammatical analysis, word analysis, historical-cultural analysis. BG211 focuses on the literary genre of the epistle.

Pre-requisite: BG111 and BG112. For maximum benefit, students should have also completed HE101.

**BG212**  
**GREEK READINGS AND EXEGESIS II**  
(3 credits, offered once every 3 years)  
-offered only for credit
Continuation of BG211. BG212 focuses on the literary genre of the gospel. Adding to the tools learned in BG211, students will now use a synopsis of the Greek NT to examine the Synoptic Problem, and learn the methods involved in Form and Redaction Criticism.

Pre-requisite: BG211

**BG214**  
**NEW TESTAMENT GREEK – BASIC RESEARCH TOOLS AND METHODS**  
(1.5 credits, offered occasionally for audit)
This course is designed as an introduction to the study of New Testament Greek those who are absolute beginners and who have cherished a desire to learn New Testament Greek. It is a fun course with emphasis on acquiring enough Greek to enjoy reading, writing, speaking, singing and praying in Greek! Exegetical exercises from the Greek text by the lecturer introduce the use of important Greek reference tools. Students should be proficient enough after eight sessions to read and understand selected passages from the Greek New Testament. They will also be able to do simple word studies based on the Greek Text. Students wishing to just attend the course without doing the assignments may do so by audit.

**BG253**  
**NEW TESTAMENT TEXTUAL CRITICISM**  
(1.5 credits, offered occasionally)
Before one can proceed with translation and exegesis, one must know if the particular text is the correct reading. This course attempts to spell out the method of textual criticism as well as highlight some of the issues affecting the recovery of the original NT Greek text.

Pre-requisite: BG112 and BG211

**BG391**  
**NEW TESTAMENT GREEK GUIDED STUDY**  
(1.5 credits)
Students who wish to conduct their own exegetical study of a passage from the Greek NT or who wish to include Greek exegesis as a part of a larger paper or thesis may do so under Greek Guided Study. This course can be taken only as a private study course.

Pre-requisite: BG212

1.5 **BIBLICAL ARCHAEOLOGY**

The study of Biblical Archaeology holds a fascination for many, especially the laity. It is one of those disciplines that can be appreciated by both the specialist and the non-specialist. At BGST we want to focus on the non-specialist while at the same time laying the foundations for those who are persuaded by the excitement of the subject to proceed for serious archaeological studies elsewhere. Our courses are also helpful, we believe, for those who wish to focus on ‘pilgrimage studies’ with
reference to visits to the Bible Lands. They are suitable for the training of those aspiring to guide or lead a Bible Lands Study Tour.

**OT/NT186 INTRODUCTION TO BIBLICAL ARCHAEOLOGY**
(1.5 credits, offered occasionally as an audit course)
This course focuses on the value of archaeology in throwing light on the Bible and on biblical history. It deals with the link between biblical archaeology and the Old Testament, the New Testament and biblical theology. It shows that biblical archaeology gives corroborative evidence to support the reliability of the Bible as an accurate account of what actually took place in biblical times. It also discusses the development of archaeological methods.

**1.6 HERMENEUTICS**

Bible study is easy: you simply open your Bible and let God speak to you. Yes? Experience shows that it is not quite as straightforward as that. The more you know about the world the Bible came from and the more you reflect on what actually takes place when you read and apply scripture today, the more competent a reader of the Bible you will be.

**HE101 BIBLICAL HERMENEUTICS AND INTERPRETATION**
(3 credits)
‘Inspired’; ‘infallible’; ‘authoritative’; ‘the Word of God’. Many Christians in Singapore would be happy to describe the Bible in those terms. But the Bible has to be interpreted and applied by men and women who are usually far from inspired, and who are all too prone to error (though they may still claim the authority of Scripture for what they say). The result can be that falsehood is propagated in God’s name, and that the Bible is turned from being the saving and healing revelation of God into something harmful and even destructive. It is not enough to have a ‘high’ doctrine of Scripture: we must also interpret Scripture accurately. The main subject of this course is the interpretation and application of Scripture. The course aims to help you reflect seriously on what is involved in interpreting the biblical text. During the course several necessary aspects of biblical interpretation (e.g., word studies, the relevance of the historical context) will be considered.

**2. THEOLOGICAL STUDIES**

Theology is a discipline that seeks to make sense of who God is and of humanity’s place within the purposes and works of God in the world. It takes seriously the Scriptures of the Old and New Testaments and the teachings of the Christian church as important sources of theological knowledge. It also seeks to understand the knowledge acquired from these sources in the context of societal and churchly issues which are pertinent to Christian faith and living.

**TS101 THE CHRISTIAN FAITH**
(3 credits, offered annually in Semester 1)
This course is an to Christian theology and therefore assumes no prior technical knowledge of theology. In this course, theology will be taught from the standpoint of faith in the context of ‘the one, holy, catholic (i.e. universal), and apostolic church’ as confessed in the Nicene Creed (A.D. 381). The lectures are divided according to the Trinitarian structure of the Creed with the aim of introducing students to the basic content of orthodox Christian doctrine. A conscious attempt
will be made to demonstrate the necessity and relevance of theological reflection for Christian living.

**TS211 THEOLOGICAL FOUNDATIONS I**  
(3 credits, offered annually in Semester 2)  
Nothing is more foundational in theology than a right understanding of God. ‘The doctrine of God one espouses largely controls countless other areas of life and thought’ (Don Carson). But we can only know God in His revelation of Himself to us. And when we do this, we discover that He has revealed fundamental truth about ourselves. This course examines the great truths about God and Humankind that make up the background of the Gospel of Redemption in Jesus Christ.

**TS212 THEOLOGICAL FOUNDATIONS II**  
(3 credits, offered bi-annually)  
Theological Foundations II completes the survey of theological studies begun in Foundations I. In Foundations II we explore the topics of Jesus Christ (Christology), the Holy Spirit (Pneumatology), Salvation (Soteriology), the Church (Ecclesiology) and the Last Things (Eschatology). At every point we will reflect on the personal and practical bearings of these truths on our lives and for the world today.

**TS/CH222 THE DOCTRINE OF THE TRINITY IN THE EARLY CHURCH**  
(1.5 credits)  
The course will explore the emergence of the doctrine of the Trinity during one of the most theologically creative and historically exciting periods of the Christian church, namely the patristic era. Through looking at the writings of major figures such as Tertullian, Athanasius, the Cappadocian Fathers, Augustine and John of Damascus, various trajectories set in motion by the Greek and Latin Fathers that were concerned with an emphasis on the sameness of the Father, Son and Spirit, and others that stressed their diversity, which culminated in the various Councils, will be examined and discussed. Finally, the relevance of the doctrine for contemporary issues, such as the Trinitarian theology of religions and Social Trinitarianism will be analyzed.

**TS230 CHRISTIAN APOLOGETICS**  
(3 credits, offered bi-annually in Semester 1)  
Apologetics is the public defence and communication of the Christian faith. From Apostolic Christianity to the 21st century, Christians of every place and culture have been criticised for their faith and compelled to make a public explanation of what they believed and how they lived. In this present day and age, the world has become a more closely-knit community, where different philosophical, cultural and religious ideas and lifestyles interact at a greater pace and proximity. While this presents greater opportunities for missions and evangelism, it also introduces diverse challenges to the Christian faith, and thus calls for a more dynamic approach to Christian apologetics. The primary object of this course is to provide students with an ‘Apologetic Toolkit’ that will enable them to defend their faith in a variety of contexts.
TS240/CH254: WESLEY THEN AND NOW: AN INTRODUCTION TO THE THEOLOGY OF JOHN WESLEY
(3 credits, offered occasionally)
This course examines major aspects of Wesley’s theology as expounded chiefly in his Sermons on Several Occasions. Theological, ecclesiastical, social and intellectual environments will be probed, even as attention is given chiefly to Wesley’s soteriology.

TS252: CHRISTIAN ETHICS
(3 credits, offered annually)
This course will enable students to use the Bible to investigate a range of current ethical issues and attempt to resolve moral conflicts from a Christian perspective. It will also familiarize students with the arguments and methods of secular ethics. It will deal with the following issues: social concern, work, capital punishment, human rights, war, the secular state, ecology, animal rights, marriage, divorce, remarriage, homosexuality, abortion, and euthanasia.

TS391: THEOLOGICAL GUIDED STUDY
(1.5 credits)
This guided study is for students who wish to explore a specific area of study within the department of theological studies. Upon approval of a topic, the student will engage in independent research under the supervision of a faculty member. For students planning to write a MCS Thesis it is compulsory to take a guided study on the thesis topic first.

3. HISTORICAL STUDIES

The study of church history is no less than a study of God’s salvific work, as it is worked out through diverse social, cultural, geographical and political contexts over the last 2,000 years. The aim of historical studies is therefore two-fold: to arrive at a deeper appreciation of our diverse historical and theological heritage and to benefit from the spiritual insights and the lessons learnt by our spiritual forefathers, so that we may better prepare ourselves for the challenges that the new century will bring.

CH101: HISTORY OF CHRISTIANITY I
(3 credits, offered annually in Semester 1)
In History of Christianity I, students will be introduced to the theological, historical and spiritual development in, what John Calvin calls the ‘Golden Age of the Church’, that is, the age of the church fathers (second to fifth centuries). From here, we will then examine the history of three major streams of Christianity, namely Western, Orthodox and Oriental Christianities, from the Middle Ages right up to the pre-Reformation period. The guiding principle for our course is to consider the relevance of these historical movements for contemporary Protestant/Evangelical Christianity and to benefit from the spiritual insights of our Christian forefathers. Chronologically speaking, we will cover the first 1,500 years of church history.

CH102: HISTORY OF CHRISTIANITY II
(3 credits, offered annually in Semester 2)
This course continues the story first unfolded in CH101, by introducing students to the important theological, historical and spiritual movements between 1500-2001. Our journey begins in Europe with the advent of the Protestant Reformation, which will permanently change the face of religion in the Continent and,
subsequently, the whole world. This is followed by an analysis of the developments that follow this Reformation: the rise of American and English Protestantism and spirituality, the growth of the evangelical movement, especially in America, and the Catholic Counter Reformation. Attention will also be given to the Enlightenment period, which would significantly influence and also challenge the claims of the Christian faith. Following these, we will turn our attention to the development of Christianity worldwide, with a focus on Christianity in China, in particular, and Asia in general.

**CH254/ TS240**  
**WESLEY THEN AND NOW: AN INTRODUCTION TO THE THEOLOGY OF JOHN WESLEY**  
(3 credits, offered occasionally)  
This course examines major aspects of Wesley’s theology as expounded chiefly in his *Sermons on Several Occasions*. Theological, ecclesiastical, social and intellectual environments will be probed, even as attention is given chiefly to Wesley’s soteriology.

**CH260/ CS260**  
**THE ROOTS OF CHRISTIANITY: THE WISDOM OF THE CHURCH FATHERS FOR THE 21ST CENTURY**  
(3 credits, offered bi-annually in Semester 1)  
The Patristic period or the period of the Church Fathers (2nd to 5th centuries) is one of the most important eras of the Christian Church. Some of the key tenets of our Protestant faith, such as salvation by grace and the doctrine of the Trinity, find their doctrinal roots from this era. The aim of this course is to equip students with the historical, theological and spiritual background necessary for appreciating and benefitting from the teachings of the early church fathers. Besides covering a wide range of theological, historical and spiritual topics, students will spend a considerable time reading patristic texts, discussing and reflecting on the contemporary relevance and application of patristic teachings in the 21st century.

**CH325/ ME325**  
**CHRISTIANITY COMES TO ASIA**  
(1.5 credits, available for Private Studies)  
Home to almost 60 percent of the world’s population and the birthplace of all the major religions, Asia was resistant to the gospel for centuries. Apart from the Philippines which has a Roman Catholic majority, most of the other countries have had a Christian population of 1 percent and below. However, in the last three decades remarkable church growth has been noted in a number of countries, including Korea (25 percent), Singapore (14.6 percent), Indonesia (13 percent), and China (3 percent). In the case of the last, the Christian population has grown from 3.5 million in 1949 to what has been estimated at above 30 million today, almost a tenfold increase.

**CH391**  
**CHURCH HISTORY GUIDED STUDY**  
(1.5 credits)  
This guided study is for students who wish to explore a specific area of study within the department of Church History. Upon approval of a topic, the student will engage in independent research under the supervision of a faculty member. For students planning to write a MCS Thesis it is compulsory to take a guided study on the thesis topic first.
4. CHRISTIAN SPIRITUALITY

Spiritual formation has always been understood by the early Christians as the practical outworking of Christian theology. As a 4th century monk puts it, ‘Prayer is theology and theology is prayer’. In the last two centuries, however, the spiritual insights of our forefathers have often been downplayed by our modern and technocratic beliefs that the past is ‘old-fashioned’ while the future and the new is always better. The aim of Christian Spirituality courses, therefore, is to introduce students to the diverse traditions and practices of Christian Spirituality over the last 2,000 years, so that the lessons learnt here may complement our evangelical understanding of spiritual formation and help us avoid the spiritual pitfalls that the 21st century will may yet bring to our lives.

CS101 SPIRITUALITY FOR CHRISTIAN FORMATION
(3 credits, offered annually in Semester 2)
The organising framework for this course will be the Lord’s Prayer in Matthew 6. This course will have four components: establishing the framework for Christian Spirituality in its biblical and historical development; relationship with God; relationship with self; relationship with others.

(3 credits, offered bi-annually on Semester 1)
The Patristic period or the period of the Church Fathers (2nd to 5th centuries) is one of the most important eras of the Christian Church. Some of the key tenets of our Protestant faith, such as salvation by grace and the doctrine of the Trinity, find their doctrinal roots from this era. The aim of this course is to equip students with the historical, theological and spiritual background necessary for appreciating and benefitting from the teachings of the early church fathers. Besides covering a wide range of theological, historical and spiritual topics, students will spend a considerable time reading patristic texts, discussing and reflecting on the contemporary relevance and application of patristic teachings in the 21st century.

CS151 CHRISTIAN BIOGRAPHY
(1.5 credits, available for Private Studies)
This is a study of selected key figures in Church history with a view to understanding how they became great spiritual leaders and the conditions in the Church which contributed to their outstanding leadership.

CS152 PRAYER: A SURVEY OF ITS TRADITIONS AND PRACTICES
(1.5 credits, available for Private Studies)
This course explores prayer as a personal journey as well as a corporate communion of friendship with God. A historical survey will be made of the various traditions of prayer, ranging from the Anglican Prayer Book to extemporaneous prayer. The course aims to give a clearer perspective of prayer and provides an impetus to further growth in prayer.

CS211 ANCIENT WISDOM FOR EVERYDAY SPIRITUALITY: READING THE SPIRITUAL CLASSICS OF CHRISTIANITY
This is an introduction to the Christian spiritual traditions and practices over the last 2,000 years. Christian spirituality has always been grounded on the love of God the Father, as it is expressed through the sacrificial love of His Son and the Gift of His Holy Spirit. For every generation of Christians, their particular responses to this love of the Triune God have always taken place in the context of their social-cultural history and challenges. This, in turn, has given rise to a wide
variety of Christian spiritual traditions, such as the Patristic, Benedictine, Cistercian, Orthodox, Coptic, Chinese Nestorian, Reformed and Evangelical movements, just to name a few. For contemporary Christians, there is great value in learning from these spiritual forefathers: this will not only allow us to see clearly the spiritual threats and opportunities that we now face, but will also provide us with spiritual resources, exemplary models and fresh perspectives necessary to address such contemporary challenges.

CS/MM263 GOD 24/7: DISCERNING, EXPERIENCING AND REFLECTING GOD IN EVERY ASPECT OF LIFE
(3 credits)
This unit will explore the integral connection between a biblically based spirituality and everyday life. It will examine a range of contexts such as the home, workplace, and neighbourhood, activities such as eating, travel and recreation, and relationships such as marriage and friendships, as well as the typical ups and downs, challenges and temptation of life. This will take place with a view to discovering the presence and purposes of God in all these areas.

CS391 CHRISTIAN SPIRITUALITY GUIDED STUDY
(1.5 credits)
This guided study is for students who wish to explore a specific area of study within the field of Christian Spirituality or Spiritual Theology. Upon approval of a topic, the student will engage in independent research under the supervision of a faculty member. For students planning to write a MCS Thesis it is compulsory to take a guided study on the thesis topic first.

In 2013 – 2015, other Christian Spirituality courses offered will include Asian Church History and Spirituality, Ministry and Spirituality, Spiritual Discernment, Spiritual Dynamics and Retreat and, Mentoring and Discipleship.

5. INTERDISCIPLINARY STUDIES

Intercultural Studies is an area of study that facilitates engagement with the issues and processes involved in the ordered analysis of cultures and the forms of their expressions. In our globalized world where societies are increasingly multi-cultural and multi-religious in nature, it is imperative that Christians be able to fulfil their God-given vocations with sensitivity to such cultural contexts without losing their Biblical and theological moorings. Courses offered will necessarily draw on insights gained from a wide range of scholarly disciplines such as philosophy, sociology, history, science, and the arts.

ID101 CHRISTIANITY, CULTURE AND SOCIETY
(3 credits, offered annually in Semester 2)
The world in which we live is an increasingly complex one. This complexity is seen in the dynamic interplay among socio-cultural phenomena such as ethnicity, religious beliefs, politics, and culture, within the context of a globalized world. Since Christian discipleship occurs in this world, Christians must grapple with this complexity if they are to take their discipleship seriously. This course seeks to equip Christians with frameworks of thought for responsible engagement with socio-cultural realities in our local context.
ID211  ASIAN RELIGIONS IN A CONTEMPORARY AGE
(3 credits, offered annually)
Asian is the cradle to some of the world's oldest religions: Buddhism, Daoism, Confucianism and Hinduism. These religious traditions are still very 'alive' and important to millions of Asians. As Christians living in Asia, it is our mission to engage and dialogue with people of other faiths, so as to build bridges for the proclamation of the gospel in Asia. Despite living in such a multi-religious society, many Asian Christians still have superficial knowledge of the religious beliefs of their neighbours. The aim of this course is to introduce students to Buddhism, Confucianism, Hinduism and Tribal religions, and consider how we may engage these traditions meaningfully in the 21st century. Topics included in this course are the method for the study of world religions and a biblical theology of religions through an interaction of selected religious texts. Throughout the course, practical implications for gospel and culture, evangelism and inter-religious dialogue, the destiny of the unevangelised and the mission of the local church will be also explored.

NT/ID282  JESUS ON THE SILVER SCREEN: PORTRAYAL OF JESUS AND CHRIST FIGURES ON FILM
(3 credits, offered bi-annually)
Through our viewing of some Jesus films, as well as clips from other movies, we will explore the portrayals of Jesus in modern films. By comparing these portrayals to those found in the New Testament Gospels and their modern interpreters, we examine how modern biblical scholarship may (or may not) influence contemporary cinema. Furthermore, we will observe what these films tell us about their makers, their expectations of the audiences, and what roles these films play in shaping them.

ID361  THE CHRISTIAN MIND
(3 credits, available for Private Studies)
This course recognises the important place of the mind in shaping theological convictions and personal and social values. It seeks to encourage the cultivation of a truly Christian mind – a mind that thinks and does so biblically.

ID391  INTERCULTURAL STUDIES GUIDED STUDY
(1.5 credits)
This guided study is for students who wish to explore a specific area of study within the field of Intercultural Studies. Upon approval of a topic, the student will engage in independent research under the supervision of a faculty member. For students planning to write a MCS Thesis it is compulsory to take a guided study on the thesis topic first.

Note: In 2013 – 2015, other Intercultural Studies courses offered will include: Public Theology, Christian Perspectives on the History of Philosophy, Anthropology of Religion and Understanding Culture.

6. MARKETPLACE STUDIES

The presence marketplace studies at BGST recognises the importance of the professions (outside the Church) and their contributions to the healthy development of Christian community and society. We hope to walk beside Christians in their search of their calling and meaning in their
professions, and to equip and encourage the laity to reflect on the role of their Christian faith and values in their professions.

**MM101 VOCATION, WORK AND MINISTRY**  
(3 credits, offered annually in Semester 2)  
This course addresses the need for vocational counselling in the broadest biblical sense, including understanding of giftedness and the theology of vocation, work and ministry; receiving help in moving towards a suitable occupational expression; and developing spiritual disciplines appropriate for those wanting to find more satisfying and fruitful service.

**MM302 GOVERNMENT AND POLITICS**  
(1.5 credits)  
This is a basic introductory course to introduce the lay Christian believer to the topic of government and politics. It seeks to build a basic understanding and appreciation of government and politics, and current trends and challenges in government and politics in Asia today. It hopes to also construct a basic theological framework for constructive and active participation by Christian believers in the public square in their personal and professional capacities.

**MM391 MARKETPLACE STUDIES GUIDED STUDY**  
(1.5 credits)  
This guided study is for students who wish to explore a specific area of study within the department of Marketplace Studies. Upon approval of a topic, the student will engage in independent research under the supervision of a faculty member. For students planning to write a MCS Thesis it is compulsory to take a guided study on the thesis topic first.


7. **APPLIED THEOLOGY**

Applied Theology focuses on the everyday dimensions of life and learning. It believes that lay theological training needs to integrate biblical scholarship with the texture of everyday living. The sub-disciplines within the department of Applied Theology embrace the inner life of the believer, the work arena, the church context, lifelong learning and being wounded healers. Theories and practices from other disciplines such as philosophy, psychology and sociology are drawn upon and critically interfaced with biblical truths.

There are three sub-disciplines under Applied Theology:  
- **AT** Pastoral Theology  
- **CM** Church Ministries  
- **CO** Counselling

7.1 **PASTORAL THEOLOGY**

The study of theology lays the necessary foundation for the application of biblical insights to the ministry of the church. The courses in this area are suitable for the training of all who have leadership positions or responsibilities in the church. These courses are also helpful for any who wish to extend spiritual help to others.
AT151  CHRISTIAN BIOGRAPHY  
(1.5 credits)  
‘History is but biography.’ The study of the lives of men and women down the ages makes history come alive. The course will acquaint students with selected key figures of church history. We will seek to understand the times they lived in, the challenges they face, and the qualities that made them great men and women of faith.

AT331/332  FIELD EDUCATION  
(3 credits, offered at the beginning of each academic year)  
Field Education (FE) is a two year compulsory program (1.5 credits per year, totalling 3 credits) where MDiv students undertake supervised ministry in a host organisation (a church or parachurch). Each year, students will be assigned to a specific ministry within the host organisation so that they can acquire practical training and experience in pastoral ministry.

Note: AT331/332 are compulsory courses for MDiv students undertaking the MDiv program (AY2012 onwards). For students under the earlier MDiv programs (i.e., AY2011 and earlier), they are to fulfill the Field Education of AT325/326 (6 credits) instead.

AT246  PREACHING IN THE CHURCH: HOMILETICS  
(3 credits)  
Preaching is the art of communicating the Word of God from the heart (to another heart). But art does not mean unrestrained, impromptu and extemporaneous ‘sharing’ of the Word. The Scriptures were written to a specific setting which is separated from our world by a massive chasm of language, culture, time, history, practices, values etc. It is only logical that the preacher must first engage in a disciplined and unmitigated study of the Word before he can make it clear to his listeners. This module consists of three parts: (i) the basic concepts of preaching and mechanics of translating a text to a message; (ii) the challenge of postmodernism to biblical preaching; (iii) the exploration of topical sermons

AT391  APPLIED THEOLOGY GUIDED STUDY  
(1.5 credits)  
This guided study is for students who wish to explore a specific area of study within the department of Applied Theology. Upon approval of a topic, the student will engage in independent research under the supervision of a faculty member. For students planning to write a MCS Thesis it is compulsory to take a guided study on the thesis topic first.

From 2013 on, a new Applied Theology course, Introduction to Leadership (AT257) will be offered as an MDiv required course.
7.2 CHURCH MINISTRIES

It may be asked why laity training would have this sub-department? We are glad at BGST to welcome laity who may eventually choose to work full-time in the church. We also have pastors who come to us for upgrading and these need to have the opportunities to reflect on their pastoral work. In both cases we have the challenge of promoting a laity training which recognizes the importance and value of working with clergy as well as training of clergy who recognize the need to incorporate the laity meaningfully and strategically into the ministry of the church. In this way we are nearer to reaching the understanding that whether clergy or laity, we are together ‘the whole people of God.’

CM101 PASTORAL THEOLOGY: THE ESSENTIALS OF MINISTRY
(3 credits, offered bi-annually on Semester 2)
This course seeks to provide students (both lay-leaders and those preparing for ministry) with a theological foundation and practical understanding of pastoral ministry. It integrates three dimensions of learning, namely (a) personal reflection, (b) ministry insights and (c) research based learning. Some of the topics covered are the call to ministry, meaning of ordination, women in pastoral office, shepherding, the pastor of the worshipping community, ministry of sacraments, pastoral visitation, etc.

CM201 A PHILOSOPHY OF CHURCH MINISTRY
(3 credits, offered occasionally)
An introduction to the various aspects of the pastoral ministry to encourage the acquisition and development of skills relevant to the pastoral ministry. There will be two groups of students. The first will be those who either intend to enter the professional pastoral ministry or who may be open to a call by God in that direction. The second will be those who do not have a call to the pastoral ministry but who wish to explore the place of lay ministries within the church. The distinctiveness of this course is the way in which both groups are urged to interact with each other in crafting a philosophy of church ministry. Field trips to churches, discussions with pastors and key lay leaders will be an important part of this course.

CM391 CHURCH MINISTRIES GUIDED STUDY
(1.5 credits)
This guided study is for students who wish to explore a specific area of study within the department of Church Ministries. Upon approval of a topic, the student will engage in independent research under the supervision of a faculty member. For students planning to write a MCS Thesis it is compulsory to take a guided study on the thesis topic first.

In 2013 – 2015, a new Church Ministry course, Liturgy and Worship (CM220) will be offered as an MDiv required course.

7.3 COUNSELLING

The desire to help others comes naturally to many who seek training. Our focus on laity training recognizes the need for those who wish to acquire both an understanding of counselling and basic skills needed to be effective in this area.
CO101  THE COUNSELLOR AS A PERSON: SELF-AWARENESS AND MATURITY IN CHRIST  
(3 credits, offered bi-annually)  
This course will explore issues of self identity, feelings, thoughts and behaviour of the counsellor, personal growth and maturity in Christ. The Practicum is a major portion of this module.

CO391  COUNSELLING GUIDED STUDY (1.5 credits)  
This guided study is for students who wish to explore a specific area of study within the department of Counselling. Upon approval of a topic, the student will engage in independent research under the supervision of a faculty member. For students planning to write a MCS Thesis it is compulsory to take a guided study on the thesis topic first.

Other counselling courses that are offered occasionally include Counsellor Development: Personal Framework for Biblical Counselling, Divorce and Remarriage, Counselling Skills: Dealing with Crisis Situations, Reconcilable Differences: Hope and Healing for Troubled Marriages and Gender and Sexuality.

8. CHRISTIAN EDUCATION

The Christian Education courses are designed for lay people and church leaders who are preparing or upgrading themselves for various roles in the educational ministries in church, para-church organizations or mission fields. The emphasis is on building a biblical/theological philosophy of education to guide the ministry of making and educating disciples of Jesus Christ.

ECF500/ CE101  THE EDUCATIONAL MINISTRY OF THE CHURCH  
(3 credits, offered annually on Semester 1)  
The focus is to examine the theological foundations of Christian education, the history of Christian education and the various expressions of a Christian philosophy of education. A clear and cogent theological, historical and philosophical understanding will have special significance for pastors and lay leaders to develop a sound Christian philosophy of Christian education to guide the educational ministries in the church.

ECF501      HUMAN DEVELOPMENT AND SPIRITUAL FORMATION  
(3 credits)  
This course examines the relationship between human development, faith development and spiritual growth. Focus is on the implications of this relationship for creating ministry experiences that facilitate Christian maturity.

ECF502      CHILDREN’S SPIRITUALITY AND MINISTRY FORMATION  
(3 credits)  
This course examines the research on the developmental psychology and spiritual formation of children from birth to twelve years old. The integration will be of interest to both parents and church educators in the faith development of children. Teaching and structuring models of children’s ministry in the church will also be included.
CS101 SPIRITUALITY FOR CHRISTIAN FORMATION  
(3 credits)  
The organizing/centering framework for this course will be the Lord’s Prayer in Matthew, Chapter 6. This course will have four components: establishing the framework for Christian Spirituality in its biblical and historical development; relationship with God; relationship with self; relationship with others.

CS504 SPIRITUAL RETREAT EXPERIENCE  
(3 credits)  
The course will have two components: Teaching Segment (content-oriented) and Experiential Segment (process-oriented). It aims to prepare participants for an experience in a spiritual retreat. Through the retreat, the experience will provide a model for students to cultivate and incorporate this spiritual discipline into their Christian life and ministry. The preparation will be done through the teaching segment to provide the biblical, historical perspective concerning the purpose and dynamics of a spiritual retreat. Both segments will incorporate discussions related to the issues and demands of present day Christian living.

ECF510 EDUCATIONAL PLANNING AND MANAGEMENT  
(3 credits)  
This course will examine the principles and theories for effective administration in educational ministry settings. The focus is on the integration of biblical concepts and ministry functions, for examples, structuring programmes, programme evaluation, implementing change, staff development, and others.

ECF511 LEARNING THE CRAFT OF TEACHING  
(1.5 credits)  
Examines the teaching acts of Jesus, the theories of learning to gain an understanding of the principles and methods of effective and creative Christian teaching. Emphasis is on the process of designing teaching plans which demonstrate creative teaching strategies and relevance to ministry contexts.

ECF512 FACILITATING ADULT LEARNING  
(1.5 credits)  
This course will examine theories of learning in adulthood. Emphasis is on the practice of developing effective educational approaches to encourage active learning.

ECF513 BUILDING STRONG FAMILIES IN THE LOCAL CHURCH  
(3 credits)  
This course examines both the foundation and pillars of marital life (traits and dynamics of strong and lasting marriages) as well as how to help marriages that are devitalized, conflicted or strained. It seeks to do so from an integrated perspective, blending biblical principles with the social sciences. It will deal with contemporary issues facing the family such dual-career, gender role changes, divorce and remarriage as well as therapeutic approaches to helping couples in conflict or crisis.

ECF514 SCRIPTURE RECITATION AND STORY TELLING: SKILLS IN PERFORMANCE ART FOR CHRISTIAN EDUCATION  
(1.5 credits)  
This course aims to equip teachers and practitioners in Christian Education with a high level of awareness of performance skill in communication. The substance of all Christian communication lies in the text of the Bible itself, and a key mode of transmission is the story-telling form. It is imperative that we read the Word
effectively, and hold listeners’ attention as we tell the ‘old, old story’ of the redemptive acts of God in Jesus Christ.

This course consists of two parts. The first half of the course looks at the principles of effective oral delivery, covering the essentials of phonetics and pronunciation. It culminates in the discipline of Scripture recitation, so internalizing the Word that it finds adequate and meaningful expression when read or ‘performed’. The second half examines the genre of story-telling, and explores the potential for communicating truth in Scripture narratives. Christian story-telling needs to uncover or recover its convicting power as exemplified by the prophet Nathan (David’s chaplain), and demonstrated by the world’s greatest story-teller, Jesus of Nazareth.

**ECF520  RESEARCH METHODS AND MINISTRY: QUALITATIVE**
(3 credits)
The primary purpose is to understand the nature of qualitative research as well as to cultivate the skills of observation and interviewing to carry out field research in the style, form and discipline of anthropological and naturalistic inquiry. The ultimate application of these knowledge and skills is to enrich those aspects of Christian ministry which are fulfilled through human interactions such as missions, evangelism, church building and education.

**ECF521  RESEARCH METHODS AND MINISTRY: QUANTITATIVE**
(3 credits)
While the focus is on the use of descriptive statistics in analyzing data, the course will guide participants in constructing their own simple survey questionnaires, to critique test items, interpret, organize and present the results.

**ECF524  EDUCATIONAL SEMINAR: LEARNING FROM FIELD EXPERIENCE**
(3 credits)
To explore specific issues relating to Christian Education, Spirituality and Research Methodology. The seminar is designed to allow participants to draw from field and classroom experience for in-depth learning. Seminar topics may include the following: Culture Research, Field-based learning/Practicum, Promoting Senior Adults’ Development in Action Learning, and others.

**CE391  CHRISTIAN EDUCATION GUIDED STUDY**
(1.5 credits)
This guided study is for students who wish to explore a specific area of study pertaining to Christian Education. Upon approval of a topic, the student will engage in independent research under the supervision of a faculty member in the department. For students planning to write a MCS Thesis it is compulsory to take a guided study on the thesis topic first.

**9. MISSIONS AND EVANGELISM**

Just as Evangelism is very much part of a Christian’s walk with God, so Missions is integral to most studies in BGST. A large task force of lay persons serves either in evangelism or in missions. We seek to minister to these and the emphasis here is on a careful examination of the principles and issues relating to the winning of souls and the establishment and advancement of mission work.
ME101  INTRODUCTION TO EVANGELISM AND WORLD MISSION  
(3 credits, offered bi-annually)  
This course seeks to provide a Biblical basis for the task of world missions so that 
God's universal purposes for all nations are seen to be integral to a sound Biblical 
faith. For many in the Christian church an inadequate understanding of Scripture 
has led to worldwide mission becoming an optional extra both in their theology 
and in their Christian life. This course aims to examine God's purpose not only for 
Israel, but also for Gentiles of all races and background. The course includes a 
look at some of the missiological controversies which confront the church today 
and in the practice of worldwide cross-cultural mission. All these will be 
translated into down-to-earth practical reality in effective mission.

ME325/ CH325  CHRISTIANITY COMES TO ASIA  
(1.5 credits, available for Private Studies)  
Home to almost 60 percent of the world’s population and the birthplace of all the 
major religions, Asia was resistant to the gospel for centuries. Apart from the 
Philippines which has a Roman Catholic majority, most of the other countries 
have had a Christian population of 1 percent and below. However, in the last three 
decades remarkable church growth has been noted in a number of countries, 
including Korea (25 percent), Singapore (14.6 percent), Indonesia (13 percent), 
and China (3 percent). In the case of the last, the Christian population has grown 
from 3.5 million in 1949 to what has been estimated at above 30 million today, 
almost a tenfold increase.

10. GENERAL STUDIES

Candidates for the MCS degree may submit a thesis or field project (4.5 credits) as part of the 
required credits for graduation. The topic may be selected from any of the four MCS 
concentrations or be based on an area of study which is of interest to the student.

TH392/ TH395  MCS THESIS (4.5 credits)

TH393  MINISTRY RESEARCH PROJECT (4.5 credits)

11. CO-CURRICULAR STUDIES

The components of a training programme are usually spelt out in terms of the curriculum. BGST 
endeavours to enrich the learning experience of students through both formal and non-formal 
learning. In our Co-Curricular Studies programme we incorporate the following:

11.1 SPECIAL LECTURES

Our resident lecturers will periodically give public lectures to introduce the general Christian 
public to issues facing the Church and the individuals within society. These lectures also open up 
the theological disciplines to laity, enabling them to understand better their need for training. We 
also invite distinguished guest lecturers to deliver Public Lectures.
11.2 CHURCH-BASED COURSES

We bring non-credit courses to churches, courses which are often a distillation of our more popular regular courses, with the aim of introducing BGST to the leadership as well as the membership. Students sometimes decide to come and take our regular courses for credit after they have attended these church-based courses.

11.3 EDUCATIONAL INITIATIVES

Our Co-Curricular programme enables us to seize opportunities to work with other organizations to sponsor special speakers. We are constantly looking for new ways to bring our training to the churches and to laity in general.
12. COUNCIL

The Council is responsible for the overall direction, staffing and finances of the School. The academic programme of BGST is the responsibility of the Faculty Board, which supervises the work of the Faculty comprising lecturers and tutors. The Administrative Staff attends to the operational aspects of the School.

COUNCIL

Chairman Mr Chou Fang Soong
MSc

Deputy Chairman Dr Kenny Tan
MBBS, MEd, Grad Dip CS,
Grad Dip Occ Med, MBA,
MCS (cand.)

Secretary Mr Andrew Chua
LLB (Hons)

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Dip Banking

Member Dr Quek Swee Hwa
BA, BD, MA, PhD

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Member Mr Siew Kim Siang
B Com, Grad Dip HRM, CPA,
Grad DipCS, MCS, MDiv candidate

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Member Mr Timothy Liu
BS (Elect Engr), MBA (Candidate)

Member Prof Ho Peng Kee
LLM

Member Mr George Tan Keok Heng
MCS, LLB (Hons), FCIArb

Member Mr Loh Mun Fei
CGFTC (Mechanical Engineering)
Grad DipCS, MCS (cand.)

Member Rev Dr Tan Soo-Inn
BDS (University of Singapore)
MDiv (Regent College, Vancouver)
ThM (New Testament) (Regent College, Vancouver)
DMin ( Fuller Theological Seminary, California)
Principal/ Ex-Officio  
Dr Philip Satterthwaite  
BA, MA, PhD  

Vice Principal/Provost Ex-Officio  
Mr Steven Lee  
B Sc (Hons), ANCRT, MBA, MDiv  

Inquiries are always welcome.

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